

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

BUSINESS STUDIES 0450/22

Paper 2 Case Studies May/June 2019

MARK SCHEME
Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question the specific skills defined in the mark scheme or in the generic level descriptors for the question the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded positively:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate

marks are awarded when candidates clearly demonstrate what they know and can do marks are not deducted for errors

marks are not deducted for omissions

answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Question	Answer	Marks
1(a)	Identify and explain <u>one</u> advantage and <u>one</u> disadvantage to WA of developing new products.	8
	Knowledge – award one mark for each relevant advantage / disadvantage [2 · 1 marks] Analysis – award one mark for a relevant explanation for each advantage /	
	disadvantage [2 · 1 marks] Application – award two application marks for each advantage / disadvantage [2 · 2 marks]	
	Answers are likely to include:	
	Advantage New markets Maintains image for fashionable designs Remains competitive Expansion Wider range of products / diversification / spreading risk Attract more customers / increase sales	
	Disadvantage New products might fail May not be demanded if not liked by consumers Increased costs – for example development costs / marketing / advertising / market research / storage or warehouse costs / wasted raw materials during development / training labour in new skills Higher prices needed to recoup development costs	
	Indicative response: WA will remain competitive (k) by ensuring the furniture is fashionable (ap). This will increase demand or at least maintain demand for its furniture (an) and may result in profit increasing again (ap).	
	Possible application marks: Family owned ltd company; small business; started 10 years ago; furniture; wood from sustainable forests; uses batch production to make furniture; new fashionable designs each year; selling price \$200; environmentally friendly business objective; reduced profit in 2018; chairs / tables	

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Question	Answer			
1(b)	Consider the following three possible business objectives for WA. Which objective is likely to be most important to WA in the long run? Justify your answer. Relevant points might include:			12
		Advantages	Disadvantages	
	Be an environmentally friendly business	Improved brand image – may attract ethical customers – increase sales Less likely to break government regulations on environmental damage Employees may prefer to work for an ethical business Avoids WA having to deal with pressure groups	May have a higher cost –higher price for furniture Less competitive especially if competitors do not use sustainable wood	
	Increase market share	Increase sales – higher revenue and profit More dominant in the market – more influence on price	Increased cost of marketing Marketing costs may be higher than improvement in sales and revenue Increase in WA sales may not increase market share if market is growing at the same rate	
	Survival	Avoids making a loss – costs are covered Easier to achieve than other objectives – just needs to aim to breakeven Protects family investment	Long term not good as low / no retained profit this is usually a short-term objective May need to borrow externally if low profit	

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Question		Answer	Marks
1(b)	Award up to 1	0 marks using the levels-based mark scheme below.	
		Knowledge / Analysis / Evaluation	
	Level 3	At least 2 · Level 2 + 9–10 marks for well justified conclusion as to which is the most important and why the other objectives will be less important in the long run. 7–8 marks for some limited judgement shown in conclusion as to which objective will be most important in the long run.	
	Level 2	4–6 marks Detailed discussion of the advantages and/or disadvantages of each objective.	
	Level 1	1–3 marks Outline of the advantages and/or disadvantages of each objective.	
		ark for each L1 statement (max of 3 marks) e.g. Improved f aim to be environmentally friendly	
	awarded for each brand image if increased nundamage and warden more expensive.	L2 explanation can gain 4 marks and a further mark can be ach additional L2 explanation (max 6 marks) e.g. Improved f aim is to be environmentally friendly and this may attract an other of customers who are concerned about environmental evant to support ethical businesses. However, this might be eve, for example when buying the wood and so prices may be reased. (L2 plus application for mentioning buying wood)	
		L3 to be awarded there needs to be at least two L2 marks then a conclusion of which objective will be most important in	
	Award up to	2 additional marks for relevant application.	
	wood from sus individually de \$200 and \$25 chairs / tables	cation marks: Itd company; small business; started 10 years ago; furniture; stainable forests; new fashionable designs each year; esigned furniture produced using job production; selling price 0 per item; ethical business objective; reduced profit in 2018; high cost of wood; uses cost-plus pricing; WA price is higher ors, 10% market share	
	There may be	other examples in context that have not been included here	

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Question	Answer	Marks
2(a)	Identify and explain two examples of tertiary sector businesses that help WA to be successful.	
	Knowledge – award one mark for identifying an example of a tertiary sector business [2 · 1 marks]	
	Analysis– award one mark for a relevant explanation of how the tertiary sector business helps WA be successful [2 · 1 marks]	
	Application – award two application marks for explaining in context how the tertiary sector business helps WA to be successful [2 · 2 marks]	
	Answers are likely to include:	
	Bank Insurance Advertising agency Transport services Communication e.g. mobile phone networks, internet providers IT services Retailer / wholesaler e.g. furniture retailer Training companies	
	Indicative response: Transport services (k) that delivers furniture to customers (ap). This saves WA having to purchase its own vehicles to deliver tables and chairs (ap) and so saves WA the expense of delivery vehicles when they would not be used all the time (an).	
	Possible application marks: Family owned ltd; small business; started 10 years ago; furniture; wood from sustainable forests; new fashionable designs each year; individually designed furniture produced; chairs / tables; reduced profit in 2018.	
	There may be other examples in context that have not been included here.	

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Question	Answer			Marks
2(b)	Consider the following two ways WA could increase productivity. Recommend which would be the best way to choose to increase profit. Justify your answer. Relevant points might include:		12	
		Advantages	Disadvantages	
	Use computers in manufacturing and design	Less labour required – lower labour costs Increased output – at a faster pace Possibly improved quality – less mistakes from human error Improved designs – less waste producing new models	High cost of computers Cost of redundancy payments for workers Disruption while new computers are installed Increased training costs for workforce to use new equipment May need to recruit workers with new skills	
	Improving employees skills	Makes workers more efficient – lower unit costs Increased motivation as employees feel valued Increased output may be higher than increased wage costs – lower unit costs	Higher cost for training May need to be off-the- job training or may cause interruption to production of the products Workers may demand higher wages as now more skilled Employees may then find new jobs elsewhere as they have more skills	

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Question	Answer	Marks
2(b)	Award up to 10 marks using the levels-based mark scheme below.	
	Knowledge / Analysis / Evaluation	
	Level 3 At least 2 · Level 2 + 9–10 marks for well justified recommendation as to which would be the best way to increase productivity in order to increase profit compared to other way. 7–8 marks for some limited judgement shown in recommendation as to which would be the best way to increase productivity.	
	Level 2 4–6 marks Detailed discussion of the advantages and/or disadvantages of each way to increase productivity.	
	Level 1 1–3 marks Outline of the advantages and/or disadvantages of each way to increase productivity.	
	Level 1 – 1 mark for each L1 statement (max of 3 marks) e.g. Use of computers may lead to fewer workers required so saves wage costs.	
	Level 2 – 1 · L2 explanation can gain 4 marks and a further mark can be awarded for each additional L2 explanation (max 6 marks) e.g. Use of computers may lead to fewer workers required so saves wage costs and this reduces total costs so may help to increase profit. However, workers will need to be made redundant and this will cost money in redundancy payments. (L2)	
	Level 3 – For L3 to be awarded there needs to be at least two L2 marks awarded and then a recommendation which would be the best way to increase productivity in order to increase profit.	
	Award up to 2 additional marks for relevant application.	
	Possible application marks: Family owned Itd company; small business; started 10 years ago; furniture; wood from sustainable forests; uses batch production to make furniture; individually designed furniture produced using job production; environmentally friendly business objective; reduced profit in 2018; \$4000 wage cost; 20 workers; 10% above minimum wage; selling price \$200 and \$250; highly skilled production workers.	
	There may be other examples in context that have not been included here.	

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Question		Answer	Marks
3(a)	Identify and explain how two affected by the reduction in p	stakeholder groups of WA are likely to be profit in 2018.	8
	Knowledge – award one mark f	or identifying a relevant stakeholder group	
	Analysis – award one mark for group will be affected	[2 · 1 marks] a relevant explanation how each stakeholder [2 · 1 marks]	
	Application – award two application each stakeholder group will be	ation marks for explaining in context how affected [2 · 1 marks]	
	Answers are likely to include:		
	Shareholder / Directors / Owners / Family	Lower dividend likely to be paid – lower return on their investment Need to change business objectives to try to increase profit again – may require further investment – changes to the way the company is operated	
	Employees OR accept workers and managers as separate stakeholders	Less likely to be given a wage increase – less motivated May have to accept a reduction in wage rates or longer hours for same pay	
	Suppliers	Asked to reduce price of wood – less wood purchased Slower to get paid for wood supplied – worse cash flow	
	Accept other stakeholder gro government, bank, local com	oups e.g. customers, competitors, munity.	
		VA to make the furniture (ap) may not be wer (an). Supplier may have to lower the duce its costs (ap).	
	wood from sustainable forests;	all business; started 10 years ago; furniture; selling price \$200 and \$250 per item; ss objective; 2 brothers and a sister; 20 m wage.	
	There may be other examples i	n context that have not been included here.	
	Note – Do NOT reward reduct is in the question.	tion in profit as application because this	

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Question		Answer	Marks
3(b)		owing <u>three</u> ways WA could use to increase employee mmend which way WA should choose. Justify your might include:	12
	Introduce piece rate	Taylor's theory – money motivates Increases pay – by rewards for producing a higher output However Wage costs may increase Quality might be reduced if rush to produce more output Less likely to be applicable to office staff and so may not be fair	
	Give shares to WA employees	Employees now receive payment from dividends Increased rewards from higher output / profit Maslow – increased sense of belonging However Existing shareholders of this private limited company will lose some control May lead to reduced dividends per share or less retained profit Shares may not easily be sold (Ltd) – workers may prefer cash to shares	
	Introduce job rotation	Makes the work more interesting / less boring Change tasks performing regularly However Increases training requirements as each worker currently only performs one task Quality may be lower if less specialised in tasks May mean sometimes a worker does a job not liked May only be motivating in the short term until the worker gets used to the new tasks	

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Question		Answer	Marks
3(b)	Award up to 1	0 marks using the level levels-based mark scheme below.	
		Knowledge / Analysis / Evaluation	
	Level 3	At least 2 · Level 2 + 9–10 marks for well justified recommendation of which way to choose to increase employee motivation and why it is more important than the other ways. 7–8 marks for limited recommendation of which way it should choose to increase employee motivation.	
	Level 2	4–6 marks Detailed discussion of each way to increase motivation	
	Level 1	1–3 marks Outline of each way to increase motivation	
		ark for each L1 statement (max of 3 marks) e.g. Job rotation rk more interesting.	
	awarded for eamakes the wo regularly and to motivation of to	L2 explanation can gain 4 marks and a further mark can be ach additional L2 explanation (max 6 marks) e.g. Job rotation which more interesting as the workers change round the jobs therefore are less likely to get bored. This increases the the worker but they are less specialised and therefore may not task a well as if they only performed the one task so quality (L2).	
	awarded and	L3 to be awarded there needs to be at least two L2 marks then a recommendation which justifies which way should be rease employee motivation.	
	Award up to	2 additional marks for relevant application.	
	uses batch pro one task; indiv environmental	cation marks: Itd company; small business; started 10 years ago; furniture; oduction to make furniture; each skilled worker only performs vidually designed furniture produced using job production; lly friendly business objective; reduced profit in 2018; 10% Im wage; 20 workers; tables / chairs; paid an hourly wage rate.	
	There may be	other examples in context that have not been included here.	

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Question	Answer	Marks
4(a)(i)	Calculate the total cost per month of producing 100 items of furniture.	2
	Award 1 mark for correct costs and 1 mark for correct answer	
	\$10 000 + \$1 200 + \$800 + \$4 000 (1) = \$16 000 (1)	
	Note – if answer is only \$16 000 with no working then award 2 marks	
4(a)(ii)	Calculate the average cost of 1 piece of furniture.	2
	Award 1 mark for correct figures used and 1 mark for correct answer	
	\$16 000 / 100 (1) = \$160 per item of furniture (1)	
	Note – If answer is only \$160 with no working then award 2 marks	
4(a)(iii)	Explain how total cost and average cost will change if the output is increased to 200 items of furniture per month.	4
	Award 1 mark per point:	
	Total cost will increase due to increase in variable costs (1) – as more wood will need to be purchased (1)	
	TC = \$26 000 / increased by \$10 000 (1)	
	Average cost will fall (1) – as the fixed costs will not change (1) – which means the fixed costs are spread over a larger output. (1)	
	AC = \$130 per item of furniture / decreased by \$30 (1)	
	Total cost will increase whilst average cost will fall (1) (Apply OFR)	
	Note – 4 marks can be awarded even if no figures are included.	

Question		Answer	
4(b)		ving <u>three</u> changes might affect WA. Which the biggest effect on WA? Justify your answer.	12
	Introduction of new cost to businesses of \$50 per tonne for removing waste	Increased cost of removing waste – higher prices – less demand for furniture – lower profit Applies to all businesses so not less competitive – if reduce waste produced then may be more competitive	
	Increase in legal minimum wage by 5%	No effect as already paid 10% above minimum wage Increased wage costs – to keep pay differential – increased total cost – lower profit Increased income – increased demand for furniture – higher sales and profit May increase motivation if increase in wage rates for employees	
	Increase in tax on incomes	Lower incomes as pay after tax will be lower – lower demand – lower sales of furniture WA furniture is higher quality so may not have much effect on sales Workers may demand higher wages to compensate for loss of disposable income	

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Question	Answer		
4(b)	Award up to	10 marks using the levels-based mark scheme below.	
		Knowledge / Analysis / Evaluation	
	Level 3	At least 2 · Level 2 + 9–10 marks for well justified conclusion as to which change will have the greatest effect on WA rather than the other two changes. 7–8 marks for limited justified conclusion as to which change will have the greatest effect on WA.	
	Level 2	4–6 marks Discussion of the impact of the changes on WA.	
	Level 1	1–3 marks Outline of impact of changes on WA.	
		nark for each L1 statement (max of 3 marks) e.g. Increased y to get rid of waste will raise costs.	
	awarded for e amount to pa increase the	L2 explanation can gain 4 marks and a further mark can be each additional L2 explanation (max 6 marks) e.g. Increased y to get rid of waste will raise costs and WA may need to price of its furniture. Higher prices may deter customers and so ssibly profit will fall. (L2 plus application for referring to furniture.)	
		L3 to be awarded there needs to be at least two level 2 marks then a conclusion as to which change will have the biggest A.	
	Award up to	2 additional marks for relevant application.	
	Family owned new fashiona using job pro- friendly busin	lication marks: d Itd company; small business; started 10 years ago; furniture; ble designs each year; individually designed furniture produced duction; selling price \$200 and \$250 per item; environmentally less objective; reduced profit in 2018; tables / chairs; paid 10% um wage; WA prices are higher than competitors.	
	There may be	e other examples in context that have not been included here.	

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